**PART A: Vocabulary** (5 points)

Choose one of the words or phrases from the box to complete the figures of speech in each statement below. Some words or phrases will not be used.

- stepping stones
- eccentric
- hearts of stone
- stuff
- moonlight dancing
- tick
- lock
- like the wind

**Example:** The ____________ moonlight dancing on the water was a beautiful sight.

1. The queen's ____________ behavior could not be understood by most people.

2. A creative person is able to use problems as the ____________ to new levels of understanding.

3. Old attitudes and ideas can ____________ our thinking into approaches to life that never change.

4. Some people are kind and generous, but others have ____________.

5. We still don't know exactly what makes creative people ____________.

**PART B: Language Focus** (5 points)

Begin the noun phrase in each of the sentences below with that, what, when, why, which, or how.

**Example:** We know where we want to go but not ____________ how to get there.

1. Jack isn't sure ____________ class he wants to take—music theory or biology.

2. We don't need to be creative for most of ____________ we do.

3. The author feels that most people have not been taught ____________ to think creatively.

4. Most people agree ____________ it is important to find new ways of solving problems.

5. Please tell me ____________ you haven't finished the assignment yet.

**PART C: Comprehension** (10 points)

1. What is the key to being able to think creatively?

   ____________________________________________________________________________

   ____________________________________________________________________________

2. In your own words, describe at least one famous example of creative thinking.

   ____________________________________________________________________________

   ____________________________________________________________________________
PART A: Vocabulary (5 points)

Use a phrasal verb from the box to complete each of the sentences below.

Example: Although Sung-Ho was making a lot of money, he decided to give up his job.

1. He did not want to ________________ the stress any longer.
2. After Sheila graduated, she had to ________________ her college loans.
3. It’s not easy to ________________ young children and hold down a full-time job.
4. Large companies sometimes ________________ benefits such as free meals and travel.
5. Some employees are so devoted to their jobs that they ________________ the desire for a personal life outside the office.

PART B: Language Focus (5 points)

Use the correct form of the verbs in parentheses in the past conditional sentences below.

Example: If I (not stay) __________________ up so late, I wouldn’t have gotten such a bad headache.

1. Sam wouldn’t have built up a big debt if he (not use) ________________ his credit card.
2. If Christine (learn) ________________ how to play golf, she might have had to play with her colleagues every weekend.
3. Matsui (might not meet) ________________ his wife if he had stayed with the company.
4. If the employees hadn’t asked for more sick leave, they (would not receive) ________________ it.
5. The students couldn’t have learned English so well if they (had not study) ________________ abroad.

PART C: Comprehension (10 points)

1. Name one advantage and one disadvantage of working for a large company in Japan.

______________________________________________________________________________________
______________________________________________________________________________________

2. Explain why Mr. Iwashita said that he would have gone crazy if he had stayed.

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)
Use context to guess the meanings of the boldfaced words in the following sentences. Circle a, b, or c.

1. A healthy organ grown from a patient’s own cells is less likely to be rejected than a **faltering** one that is transplanted from another person.
   - a. unhealthy
   - b. frightening
   - c. fictional

2. Doctors studying tissue regeneration now have a **journal** in which to report their progress.
   - a. hospital
   - b. laboratory
   - c. publication

3. The child suffered from a rare **condition** known as Poland’s syndrome.
   - a. medical problem
   - b. ambition
   - c. society

4. His parents were **gleeful** because the surgery was successful.
   - a. upset
   - b. very angry
   - c. very happy

5. Now, Sean can walk around without a shirt on in front of his **peers** without embarrassment.
   - a. friends
   - b. doctors
   - c. professors

PART B: Language Focus (5 points)
Circle the correct form of the verb to complete each sentence below.

Example: The practice of medicine could (revolutionize / be revolutionized) by the science of tissue regeneration.

1. Children born with serious medical conditions may (have / be have) new hope.
2. Accident victims and elderly people could also (benefit / be benefited) from this research.
3. If living tissue can be grown, damaged organs could (replace / be replaced) with new ones.
4. Doctors are hopeful that the process might (work / be worked) in a few years.
5. In 20 years, organ transplants may (see / be seen) as a thing of the past.

PART C: Comprehension (10 points)

1. How has tissue engineering helped Sean McCormack live a more or less normal life?

2. How might the process described in “The Body Shop” help patients in the future? Give at least one example.
PART A: Vocabulary (5 points)
Combine the prefixes in the left column with the words on the right to create new words.

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>New Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>un-</td>
<td>1. ___consider</td>
<td>think again</td>
</tr>
<tr>
<td>re-</td>
<td>2. ___mature</td>
<td>not mature, childish</td>
</tr>
<tr>
<td>im-</td>
<td>3. ___game</td>
<td>before the game</td>
</tr>
<tr>
<td>semi-</td>
<td>4. ___final</td>
<td>one of two games before the final</td>
</tr>
<tr>
<td>pre-</td>
<td>5 ___ordinary</td>
<td>very unusual, amazing</td>
</tr>
<tr>
<td>extra-</td>
<td>6. ___inspired</td>
<td>not inspired, dull</td>
</tr>
</tbody>
</table>

PART B: Language Focus (5 points)
Put quotation marks (“ “) around the direction quotations in the statements below.

Example: “I’m very proud of the team tonight,” answered the coach with a smile. “They did remarkably well.”

2. Fantastic! replied the runner. I never dreamed I could do it.
3. What do you think made the difference? continued the reporter.
4. The athlete thought for a moment. Well, she commented, I felt great at the start, and I guess all that training kicked in at the right time.
5. The whole nation is proud of you, added the reporter. Good luck at the Olympics.

PART C: Comprehension (10 points)
1. Who were the three big winners of World Cup 2002?

______________________________________________________________________________________
______________________________________________________________________________________

2. Describe two ways in which South Korea and Japan were successful as host countries.

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)

Complete each sentence with the adverbial form of a word in the box. Use each word only once.

Example: A good friend listens openly and ____________.

1. A person can learn to become a good speaker; for most people, it doesn’t happen ____________. 

2. You can learn to communicate ____________ by following a few simple guidelines.

3. First, in order to gain a person’s trust, you should speak ____________.

4. You should also keep in mind that we all express ourselves ____________ through tone of voice, facial expressions, and eye contact.

5. Finally, slow down, take a deep breath, and choose your words ____________.

PART B: Language Focus (5 points)

Insert a dash (—), a colon (:), or a semicolon (;) in each of the following sentences.

Example: Good speakers communicate empathetically—with their hearts as well as with their tongues.

1. Yesterday was a rainy day we managed to have fun anyway.

2. Our neighborhood has several great restaurants Chinese, Indian, Mexican, and Thai.

3. Tom and Sara enjoy playing mahjong a Chinese board game.

4. There might be a good movie on television they usually show good films on Saturdays.

5. Last week we saw The Pianist the true story of a Polish musician during World War II.

PART C: Comprehension (10 points)

1. Why does the author feel it is important for supervisors to be good listeners?

______________________________________________________________________________________

______________________________________________________________________________________

2. Give three suggestions for becoming a good listener.

______________________________________________________________________________________

______________________________________________________________________________________
PART A: Vocabulary (5 points)
Choose the correct form of the words in parentheses to complete each sentence.

Example: It is not (surprising / surprised) that we typecast people from an early age.

1. Television often has the effect of giving young people a (standardized / standardizing) view of the world.
2. Although the images we see can be (excited / exciting), they are rarely true to life.
3. Most people find it easier to think about the world in an (organized / organizing) way.
4. However, philosophers are often (bored / boring) by conventional ways of thinking.
5. They try to understand the world in new and (interested / interesting) ways.

PART B: Language Focus (5 points)
Mark (^) at the place in the sentence where the relative clause should go.

<table>
<thead>
<tr>
<th>Sentences</th>
<th>Relative Clauses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most college students ^do not go out on blind dates. who live in dormitories</td>
<td></td>
</tr>
<tr>
<td>2. The fact is not surprising.</td>
<td>that most people have some prejudices</td>
</tr>
<tr>
<td>3. Many of the jokes are based on stereotypes. that we hear every day</td>
<td></td>
</tr>
<tr>
<td>4. Stereotypes are especially cruel and unfair. which pre-judge people based on their appearance</td>
<td></td>
</tr>
<tr>
<td>5. In fact, many ideas cannot be proved. that we believe to be true</td>
<td></td>
</tr>
<tr>
<td>6. People are unable to distinguish a circle from a square. who recover their eyesight after many years</td>
<td></td>
</tr>
</tbody>
</table>

PART C: Comprehension (10 points)

1. What are three examples of commonly held stereotypes?

____________________________________________________________________________________
____________________________________________________________________________________

2. In what two ways are stereotypes harmful?

____________________________________________________________________________________
____________________________________________________________________________________
PART A: Vocabulary (5 points)
Choose a word from the box to complete each sentence below. Use each modifier only once.

| potential | vast | educated | independent | mundane | prosperous |

Example: There is a ____________ difference between Eastern and Western cultures.
1. After a period of economic decline, we are hoping for a ____________ new year.
2. Some American men are critical of ____________ women.
3. After getting married, people usually settle down to the ____________ tasks of everyday life.
4. There are ____________ problems in any relationship, especially in Internet marriages.
5. ____________ people who travel a lot are less likely to get ripped off by Internet predators.

PART B: Language Focus (5 points)
Complete the statement below with The fact or It's not surprising.

Example: The fact that people use the Internet for many different purposes is interesting.
1. ____________ that we are able to send images to the other side of the world electronically is amazing.
2. ____________ that some of the people who do business on the Internet are dishonest.
3. ____________ that potential suitors reveal a lot about themselves through their e-mails is fascinating.
4. ____________ that a few customers have been cheated out of their money.
5. ____________ that many Internet romances have resulted in happy marriages is encouraging.

PART C: Comprehension (10 points)
1. What is the main reason Russian women are seeking husbands in other countries?

______________________________________________________________________________________

______________________________________________________________________________________

2. Describe two ways things can go badly wrong in international cyber-relationships.

______________________________________________________________________________________

______________________________________________________________________________________
PART A: Vocabulary (5 points)
Match the boldfaced expressions in the sentences on the left with their meanings on the right.

1. ____ Colleges are going to great lengths to provide students with information.
   a. the amount of weight gained during the first year of college

2. ____ Students can click through the dining hall menus on their college’s website.
   b. arrive at college or university

3. ____ Melissa gained the “freshman 15.”
   c. not able to make progress

4. ____ Some days Dan felt like he was banging his head against a wall.
   d. browse on a computer

5. ____ People gravitate toward popular foods.
   e. making a serious effort

6. ____ Most students develop their eating habits long before they set foot on campus.
   f. prefer

PART B: Language Focus (5 points)
Write that, what, or why to begin the reported speech clause in each of the sentences below.

Example: A senior at one American university reported that her friend ate only bread.

1. I asked another student that she usually ate for breakfast.
2. She told me that she usually has a piece of fruit and a cup of coffee.
3. I wanted to know why she skipped breakfast.
4. I wasn’t surprised when she reported that she was afraid of gaining weight.
5. She admitted that she felt guilty because she went out for pizza and ice cream.

PART C: Comprehension (10 points)
1. Give two reasons American students are concerned about the nutritional value of foods.

____________________________________________________________________________________
____________________________________________________________________________________

2. What do health officials believe to be the underlying cause of compulsive overeating and undereating?

____________________________________________________________________________________
____________________________________________________________________________________
PART A: Vocabulary (5 points)

Complete each sentence using a compound word created from two words from the box below.

Example: The creature begins as a _pea-sized_ egg, which must be kept safe and warm.

1. The children enjoyed listening as the ____________ told the tale of an unusual race between a turtle and a rabbit.

2. As ____________ technology becomes more sophisticated, we may be able to control our computers using verbal commands.

3. Soon after the Brazilian team scored its game-winning goal, soccer fans were able to see a ____________ replay on a huge video screen.

4. The ____________ Web has changed the way people shop, play, and communicate.

5. You could lose all of your money if you put it into a ____________ investment.

PART B: Language Focus (5 points)

Circle the best form of the verb to complete each sentence below.

Example: Thank you for (listen / listening / to listen) to my problem.

1. Let’s (talk / talking / to talk) about it after lunch.

2. I don’t recommend (go / going / to go) out in this weather.

3. I don’t want (leave / leaving / to leave) you here alone.

4. I look forward to (see / seeing / to see) you again very soon.

5. Don’t forget (try / trying / to try) to do your best.

PART C: Comprehension (10 points)

1. In what way does the author feel that games have become a universal language?

2. Give two examples of the benefits of playing interactive video games.
PART A: Vocabulary (5 points)

For each item below, circle the best synonym for the **boldfaced** word.

**Example:** dangerous:  
- a. safe  
- b. funny  
- c. hazardous  
- d. irritable

1. shout:  
- a. boom  
- b. whisper  
- c. chat  
- d. wish

2. certain:  
- a. intelligent  
- b. organized  
- c. clear  
- d. unmistakable

3. inexpensive:  
- a. polite  
- b. affordable  
- c. popular  
- d. appropriate

4. applause:  
- a. ovation  
- b. apology  
- c. mistake  
- d. conversation

5. ban:  
- a. fend off  
- b. prohibit  
- c. allow  
- d. restrict

PART B: Language Focus (5 points)

Combine each pair of sentences below into a sentence containing a **reduced** relative clause.

**Example:** Wei-Ling disagrees with some rules. The rules prohibit cell phones.  

Wei-Ling disagrees with rules prohibiting cell phones.

1. The students agreed to enforce a new rule. The rule banned the use of cell phones on campus.

2. Most people have good manners. These manners include respect for others’ private space.

3. The audience listened closely to the presentation. The presentation gives advice on how to get rich quick.

4. Some people talk very loudly on their cell phones. Those people can be irritating.

5. The law is expected to reduce violent crime. The law makes the sale of handguns illegal.

PART C: Comprehension (10 points)

1. Why has the use of cell phones become so widespread? Give two reasons.

2. Describe two problems caused by the use of cell phones in public places.
PART A: Vocabulary (5 points)

Complete the chart below by adding the missing word forms. Then, choose words from the chart to complete the sentences that follow.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>envy</td>
<td>1. <strong>envy</strong></td>
<td>envious</td>
<td>enviably</td>
</tr>
<tr>
<td>2. _______</td>
<td>inform</td>
<td>informative</td>
<td>informatively</td>
</tr>
<tr>
<td>cultivation</td>
<td>cultivate</td>
<td>cultivatable</td>
<td>X</td>
</tr>
<tr>
<td>quiz</td>
<td>quiz</td>
<td>3. _______</td>
<td>quizzically</td>
</tr>
</tbody>
</table>

4. The lecture on Shakespeare’s life and early work was very __informative__.
5. Professor Lee tries to _________ an appreciation of poetry in her students.
6. Jill’s understanding of Emily Dickinson’s poems is ________.
7. She looked at him __________, then asked him to explain exactly what he meant.

PART B: Language Focus (5 points)

Write like, as, between, or from in the blanks to complete the sentences below.

Example: Poetry is __________ music in that it appeals to the emotions.

1. The difference __________ Joe and Mike is that Joe loves to read.
2. However, Joe is __________ Mike in that he doesn’t enjoy giving speeches.
3. Kim is different __________ Ann in that she likes to play interactive video games.
4. Some video games can be seen __________ a way to improve your English.
5. Although there are similarities __________ books and computers, there are also some important differences.

PART C: Comprehension (10 points)

1. What is the main difference between a person who enjoys reading and a person who does not?

_____________________________________________________________________________________
_____________________________________________________________________________________

2. What does the author believe is the most significant event in a person’s intellectual development? Why?

_____________________________________________________________________________________
_____________________________________________________________________________________
**PART A: Vocabulary** (5 points)

Choose a word from the box below to complete each sentence. Add the before the word if necessary. Some words will not be used.

<table>
<thead>
<tr>
<th>public</th>
<th>extraterrestrial</th>
<th>discovery</th>
<th>candidates</th>
<th>French</th>
<th>particulars</th>
<th>high-tech</th>
<th>humans</th>
<th>system</th>
</tr>
</thead>
</table>

**Example:** The computer had to be fixed because there was a bug in the system.

1. It is important to keep _________ informed of all new developments.
2. It is not likely that any of us will ever meet a(n) _________ in our lifetime.
3. _________ of aliens would change the world.
4. There are three _________ for president of the amateur astronomers’ club.
5. Is it true that _________ love soccer as much as the Brazilians do?

**PART B: Language Focus** (5 points)

Complete the sentences below with the active or passive future perfect form of the verb in parentheses.

**Example:** Ten years from now, I (finish) _________ my Ph.D.

1. By that time, I expect that a new president (elect) _________.
2. It is possible that cures for AIDS and cancer (discover) _________.
3. I’m certain that I (travel) _________ to England and France.
4. I really don’t know if signals from extraterrestrials (confirm) _________.
5. I hope that scientists (find) _________ a way to save the environment.

**PART C: Comprehension** (10 points)

1. How will scientists know if thinking beings actually exist elsewhere in the Galaxy?

2. Describe two ways in which aliens from a technologically advanced civilization might try to help us.
Chapter 1 What is Creative Thinking?

■ Part A: Vocabulary
1. eccentric
2. stepping stones
3. lock
4. hearts of stone
5. tick

■ Part B: Language Focus
1. which
2. what
3. how
4. that
5. why

■ Part C: Comprehension
Answers will vary.

Chapter 2 Why I Quit the Company

■ Part A: Vocabulary
1. put up with
2. pay off
3. take care of
4. lay on
5. stamp out

■ Part B: Language Focus
1. hadn’t used
2. had learned
3. might not have met
4. wouldn’t have received
5. hadn’t studied

■ Part C: Comprehension
Answers will vary.

Chapter 3 The Body Shop

■ Part A: Vocabulary
1. a. unhealthy
2. c. publication
3. a. medical problem
4. c. very happy
5. a. friends

■ Part B: Language Focus
1. have
2. benefit
3. be replaced
4. work
5. be seen

■ Part C: Comprehension
Answers will vary.

Chapter 4 And the Big Winners Were…

■ Part A: Vocabulary
1. immature
2. pre-game
3. semifinal
4. extraordinary
5. uninspired

■ Part B: Language Focus
3. “What do you think made the difference?” continued the reporter.
4. The athlete thought for a moment. “Well,” she commented, “I felt great at the start, and I guess all that training kicked in at the right time.”
5. “The whole nation is proud of you,” added the reporter. “Good luck at the Olympics.”

■ Part C: Comprehension
Answers will vary.
Chapter 5 Listen Up

Part A: Vocabulary
1. automatically
2. effectively
3. sincerely
4. nonverbally
5. carefully

Part B: Language Focus
1. Yesterday was a rainy day; we managed to have fun anyway.
2. Our neighborhood has several good restaurants: Chinese, Indian, Mexican, and Thai.
3. Tom and Sarah enjoy playing mahjong—a Chinese board game.
4. There might be a good movie on television; they usually show good films on Saturdays.
5. Last week we saw The Pianist—the true story of Polish musician during World War II.

Part C: Comprehension
Answers will vary.

Chapter 6 Don’t Let Stereotypes Warp Your Judgment

Part A: Vocabulary
1. standardized
2. exciting
3. organized
4. bored
5. interesting

Part B: Language Focus
2. The fact that most people have some prejudices is not surprising.
3. Many of the jokes that we hear every day are based on stereotypes.
4. Stereotypes which pre-judge people based on their appearance are especially cruel and unfair.
5. In fact, many ideas that we believe to be true cannot be proved.
6. People who recover their eyesight after many years are unable to distinguish a circle from a square.

Part C: Comprehension
Answers will vary.

Chapter 7 East Meets West on Love’s Risky Cyberhighway

Part A: Vocabulary
1. prosperous
2. independent
3. mundane
4. potential
5. Educated

Part B: Language Focus
1. The fact
2. It’s not surprising
3. The fact
4. It’s not surprising
5. The fact

Part C: Comprehension
Answers will vary.

Chapter 8 Students Won’t Give Up Their French Fries

Part A: Vocabulary
2. d
3. a
4. c
5. f
6. b

Part B: Language Focus
1. what
2. that
3. why
4. that
5. that

Part C: Comprehension
Answers will vary.
Chapter 9 Getting Into the Game

**Part A: Vocabulary**
1. storyteller/story teller
2. voice-recognition/voice recognition
3. slow-motion/slow motion
4. World Wide
5. high-risk/high risk

**Part B: Language Focus**
1. talk
2. going
3. to leave
4. seeing
5. to try

**Part C: Comprehension**
*Answers will vary.*

Chapter 10 Call of the Riled

**Part A: Vocabulary**
1. a. boom
2. d. unmistakable
3. b. affordable
4. a. ovation
5. b. prohibit

**Part B: Language Focus**
2. The students agreed to enforce a new rule banning the use of cell phones on campus.
3. Most people have good manners, including respect for others' private space.
4. The audience listened closely to the presentation giving advice on how to get rich quick.
5. People talking very loudly on their cell phones can be irritating.
6. The law making the sales of handguns illegal is expected to reduce violent crime.

**Part C: Comprehension**
*Answers will vary.*

Chapter 11 The Art of Reading

**Part A: Vocabulary**
2. information
3. quizzical
4. cultivate
5. enviable
6. quizzically

**Part B: Language Focus**
1. between
2. like
3. from
4. as
5. between

**Part C: Comprehension**
*Answers will vary.*

Chapter 12 When E.T. Calls

**Part A: Vocabulary**
1. the public
2. extraterrestrial
3. The discovery
4. candidates
5. the French

**Part B: Language Focus**
1. will have been elected
2. will have been discovered
3. will have traveled
4. will have been confirmed
5. will have found

**Part C: Comprehension**
*Answers will vary.*
Chapter 1 What is Creative Thinking?

Understanding the Text
Pages 7-9

A. 1. a. teach readers...
   2. a. contemplate the bristles...
   3. a. transform one thing...
   4. d. think something...
   5. a. ask students...
   6. c. entertaining

B. Answers will vary.

Reading Skill
Page 9

1. Carl Ally is...
2. √ Creative thinking requires...
3. √ The real key...
4. √ In short...
5. ___ The purpose of the coin punch...
6. ___ A nanosecond...
7. √ As each musician finished...
8. √ By changing perspective...

Building Vocabulary
Pages 10-11

A. 1. a. the raw material
   2. c. ways to achieve
   3. b. the process or activity

B. Answers will vary. These are suggested answers.
   1. The orchestra wanted to tell the Duke that they wanted a vacation.
   2. The candle stands for each musician's creative energy, and the act of blowing it out communicates that we all need a rest from time to time.

Language Focus
Pages 11-12

A. 1. what they knew
   2. what you do
   3. What Gutenberg did
   4. that we have not been taught to be

B. Answers will vary.

Chapter 2 Why I Quit the Company

Understanding the Text
Page 19

A. 1. After three months...
   2. He graduated...
   3. He found a new job...
   4. As a student...
   5. As soon as he started...
   6. He has a busy life...
   7. He quit the company...
   8. Immediately after that...

2. ___ commuting for an hour and a half each day
   ___ falling into debt
   ___ collapsing from working too hard
   ___ taking a lot of paid sick leave
   ___ playing golf with clients

B. Answers will vary.

Reading Skill
Page 20

A. F 1. I started working...
    F 2. There's a lot of competition...
    O 3. I was set on course...
    F 4. The working day...
    F 5. Very few employees...
    F 6. Many company employees...
    O 7. My life is still busy...
    O 8. I think I would have...

B. Answers will vary.
Building Vocabulary
Page 21
A. Answers will vary. These are suggested answers.
   1. looking after: taking care of
   2. used up: consumed
   3. stamp out: kill; extinguish
   4. pay off: settle; finish paying
   5. opt out of: choose not to do
   6. give up: refuse; reject
B. Answers will vary. These are suggested answers.
   1. Because he was used to looking after himself.
   2. Because they must first pay off their debts.
   3. They are thinking of opting out of this lifestyle.

Language Focus
Page 22
A. 1. gone
    2. stayed
    3. played
    4. had
    5. would
B. Answers will vary.

Crossword Puzzle
Page 24

Chapter 3 The Body Shop
Understanding the Text
Page 30
A. 1. Dr. Vacanti believes...
    2. Of the 50,000 Americans...
    3. In Dr. Vacanti’s opinion...
B. Answers will vary.
Chapter 4 And the Big Winners
Were...

Understanding the Text
Pages 41–42
A. 1. c. just after the tournament...
2. b. the German fans...
3. c. he had recovered...
4. b. North Korea did not ignore...
5. d. infrastructure
6. a. World Cup 2002...

B. 1. Speaker
   b. Oliver Kahn German goalkeeper
   c. Chung Mong Joon FIFA official
   d. Po Soon Bun Korean grandmother

2. Answers will vary.

Reading Skill
Page 43
A. Answers will vary. These are suggested answers.
Main Idea: The skills of the Brazilian team...
   1. The Brazilian team won the tournament.
   2. Ronaldo scored two goals in the final.
   3. Other teams did not play their best.
Main Idea: Football is a remarkable life force.
   1. It helped Brazilians forget their problems.
   2. The Koreans discovered unity in their people.
   3. Watching great athletes is a fantastic experience.

B. Answers will vary.

Building Vocabulary
Page 44
A. Answers will vary. These are suggested answers.

<table>
<thead>
<tr>
<th>Example</th>
<th>Meaning</th>
</tr>
</thead>
</table>
   1. reignite | become happy again             |
   2. uninspired | not motivated; dull          |
   3. impenetrable | thick; tightly packed         |
   4. overwhelming | tremendous; overpowering    |
   5. extraordinary | very unusual                 |
   6. semifinal | one of two matches before the final |
   7. inseparable | unable to be separated        |
   8. predestine | decided in advance           |

B. 1. precaution
2. unbeaten
3. overtime
4. immature
5. reconsider

Language Focus
Page 45
A. “I could not understand those boys running after the ball.”
   “But now, I read every World Cup article in the newspapers.”

B. 1. “It’s a fantastic feeling to be Brazilian tonight.”
2. Answers will vary.
3. Answers will vary.

Crossword Puzzle
Page 47
Chapter 5 Listen Up

Understanding the Text

A. 1. The author’s purpose...
     T 2. According to the author...
     F 3. The opening conversation...
     F 4. The article states...
     T 5. In the author’s breakdown...
     T 6. The author has observed...
     T 7. The fact that...

B. 1. Looks for an area of interest...
     3 2. Pretends to listen...
     2 3. Listens mainly to words...
     3 4. Responds defensively...
     1 5. Listens with both understanding...

C. Answers will vary.

Reading Skill

A. 1. He did this
     2. This lack of effective listening
     3. This, you
     4. these words
     5. the experience

B. 1. In addition
     2. However
     3. For instance

Building Vocabulary

Page 58

A. Answers will vary. These are suggested answers.
   1. carefully, closely, patiently, empathetically, nonjudgmentally
   2. clearly, directly, sincerely, openly, intelligently

B. totally, completely, very, extremely

Language Focus

Page 59

2. These levels are not sharply distinct but rather general categories into which people fall; they may overlap or interchange, depending on what is happening.

3. Level 1—the most effective—the potential

4. several things: the circumstances

Crossword Puzzle

Chapter 6 Don’t Let Stereotypes...

Understanding the Text

A. 1. b. cause readers to think...
     2. d. less appealing...
     3. c. there is no connection...
     4. d. intellectual ability
     5. d. the ability to see ourselves...
     6. b. forming and strengthening...
     7. a. stereotypes are more harmful...

B. 1. Answers will vary. These are suggested answers.

Building Vocabulary

Pages 70-71

A. 1. accustomed
     2. surprising
     3. impoverishing
     4. standardized
5. embarrassing
6. buzzing

B. Answers will vary.

Language Focus
Pages 71-72

A. 1. thing [that distinguishes people with glasses]
   2. gossip [that makes us prejudge people before we see them]
   3. process [which adds bits and pieces of reality to the pictures in our heads]
   4. facts [which hang in the gallery of stereotypes in our heads.]

B. Answers will vary.

Crossword Puzzle
Page 73

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Chapter 7 East Meets West...

Understanding the Text
Pages 79-80

A. Paragraph 1 is the best summary.

B. 1. √ It is estimated...
   2. ___ American women...
   3. ___ Internet dating services...
   4. √ Some Western men...
   5. ___ In 2001, Norwegians...
   6. √ One Russian e-mail...
   7. ___ Some of the matchmaking agencies...
   8. √ Russia has become...

C. Answers will vary.

---

Reading Skill
Page 81

1. Tatiana Gurko, head of the independent Center for Gender Studies
2. Yelena Khronina, satisfied Russian bride
3. Paul O’Brian, frustrated web designer
4. Chris, middle-aged businessman
5. Alevtina Ivanova, confident cyber-marriage advisor

Building Vocabulary
Page 82

1. demanding, independent, critical
2. potential, dating, home
3. attractive, educated, good
4. beautiful, orderly, prosperous
5. real, mundane
6. vast, terrific

Crossword Puzzle
Page 85
Chapter 8 Students Won’t Give Up…

Understanding the Text
Pages 91–93

A. 1. a. they are concerned about nutrition
c. they don’t want to gain weight
2. a. providing students...d. hiring more...
3. c. they are not eating...d. they are not cutting down...
4. a. adding color-coded...b. setting computer kiosks...
5. b. obesity
c. eating disorders
6. b. are caused by...c. are a major issue...

B. Answers will vary.

Reading Skill
Pages 93–94

A. 1. Debra Lee-Cadwell
2. more than 13 grams
3. NetNutrition
4. 144
5. pizza
6. University of North Carolina at Chapel Hill

B. 1. fruits and vegetables
2. 5
3. 2010
4. National Cancer Institute and Produce for Better Health Foundation

Building Vocabulary
Page 95

1. c. say one thing but do another
2. b. strongly believe in
3. c. arrive at university or college

Language Focus
Pages 96–97

A. 1. if it was red, yellow, or green
2. that pizza is still the most popular item
3. that only unhealthy options were available
4. whether they ate fast foods or healthy foods more frequently

B. Answers will vary.

Chapter 9 Getting Into the Game

Understanding the Text
Pages 106–107

A. 1. b. persuade readers...c. convince parents...
2. a. is very enthusiastic...c. has a computer...
3. a. children see themselves b. children think
4. c. learning to care...d. learning how hard...
5. b. games use ways...d. the language of...

B. Benefit
Example
how hard it is to be an adult
The Sims
participate in storytelling
The Sims
communicate with people
in other parts of the world
Magic: The Gathering Online

Reading Skill
Pages 107–108

Example 1 Get to your places!
Example 2 Be what you would...
Example 3 That’s very curious.
Building Vocabulary

Pages 108–109

A. Answers will vary. These are suggested answers.
1. **slow-motion**: at a very slow pace
2. **voice-recognition**: able to recognize the human voice
3. **pea-sized**: the size of a pea; tiny
4. **strong-willed**: determined to win
5. **storytelling**: how to tell a story; narration
6. **cyber-life**: life that exists on computers

B. Answers will vary. These are suggested answers.
- **good-looking**, **nice-looking**
- **statewide**, **nationwide**
- **6-month-old** (or six-month-old)

Language Focus

Pages 110

A. 1. no gerund
2. no gerund
3. [By writing] her own story...
4. no gerund
5. We're [at the beginning] of...

B. Answers will vary.

Crossword Puzzle

Pages 112

Chapter 10 Call of the Riled

Understanding the Text

Page 118

A. T 1. At the performance...
   I 2. In many countries...
   F 3. More people speak...
   T 4. Drivers using cell phones...
   F 6. In a survey...
   I 7. New York City has established...

B. Answers will vary.

Reading Skill

Page 119

1. therein
2. conduct
3. loud talkers

Building Vocabulary

Pages 120–121

A. 1. play
2. roared
3. unmistakable
4. grateful
5. rolling down
6. mistakenly
7. boorish
8. limit
9. maven
10. immortal

B. Answers will vary. These are suggested answers.
1. thoughtless: careless; inconsiderate
2. regardless: not thinking about; despite
3. watchful: careful; attentive
4. respectful: polite; showing respect for
5. thankful: grateful

Language Focus

Page 122

A. wishing

1. ... there is another motorist who wishes...
2. annoying for tired commuters who just hope...
3. Thirteen states are considering bills that restrict the use...

B. Answers will vary.
Chapter 11 The Art of Reading

Understanding the Text
Page 131

A. 1. __ Travel to different countries...
2. __ Read mainly to improve...
3. √ Read mainly for the pleasure...
4. __ Cultivate friends...
5. __ Begin with great books...
6. √ Search for your own...
7. __ Study hard...
8. __ Punish yourself...
9. √ Take up a book...

B. Answers will vary.

Reading Skill
Page 132

Answers will vary. These are suggested answers.
2. taste for reading : taste for food because in both cases, it is best to make personal choices about what we like
3. finding one's favorite author : falling in love because in both situations, everything seems perfect

Building Vocabulary
Page 133

A. 1. historic (adj.); historically (adv.)
2. envy (n.); enviable, envious (adj.)
3. immediate (adj.); immediately (adv.)
4. psychology, psychologist (n.);
5. psychologically (adv.)
6. spectate (v.); spectacularly (adv.)
7. cultivate (n.); cultivated (adj.)
8. quiz (n.); quizzically (adv.)

Chapter 12 When E.T. Calls

Understanding the Text
Pages 143–144

A. Corrections to the false statements may vary. These are suggested answers.

1. The author predicts...
2. Computers now monitor...
3. In the author's view...
4. So far, none of the signals...
5. If a signal is “confirmed by FUDD,” it is recognized by scientists as a possible communication...
There is no hard scientific evidence...
The discovery of fossilized Martian microbes proves that intelligent life existed...
Once a signal from outer space is detected, it will probably not be easy...
In general, Dr. Shostak...

B. Answers will vary.

Reading Skill
Pages 144–145

A. Place: a radio telescope's control room
   Main character: a lone astronomer
   Main events:
   1. a computer detects a signal
   2. the signal is confirmed by FUDD
   3. the signal returns
   4. the astronomer calls to request assistance
   5. the signal is confirmed beyond doubt

B. Answers will vary.

Building Vocabulary
Pages 145–147

A. 1. electronics = noun
   2. high-tech = adjective
   electronics = adjective
   3. extraterrestrials = noun
   human = adjective
   4. alien = adjective
   aliens = noun
   5. candidate = adjective
   6. particulars = noun

B. 1. the French
   2. French
   3. the Chinese
   4. Chinese
   5. the Dutch
   6. Americans
   7. English
   8. the Sudanese

Language Focus
Pages 147–148

A. Answers will vary. These are possible answers.
   will (not) have received
   will (not) have advanced
   will (not) have endured

B. Answers will vary.